DOCUMENT RESUME

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TITLE	Talking with TJ: Conflict Resolution Series. Program Kit [Multimedia].
INSTITUTION	Hallmark Corporate Foundation, Omaha, NE.
PUB DATE	1994-00-00
NOTE	105p.; For "Talking with TJ: Teamwork Series," see PS 025 103.
AVAILABLE FROM	Hallmark Corporate Foundation, Talking with TJ, 1002 North 42nd Street, Omaha, NE 68131-9834; phone: 800-673-3785 ($22, plus $3.75 processing fee and $7.25 shipping).
PUB TYPE	Guides - Classroom - Teacher (052) -- Non-Print Media (100)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Aggression; Anger; *Conflict Resolution; Elementary Education; *Elementary School Students; Grade 2; Grade 3; Grade 4; *Interpersonal Competence; Intervention; Prevention; Skill Development; Violence

ABSTRACT

Noting that just as violent behavior is learned, so is nonviolent behavior, this instruction program is designed to help children in grades 2-4 learn to resolve conflicts without resorting to violence. Through the program, children develop important skills of managing anger and choosing alternatives to violence, respecting different points of view when trying to resolve a problem, and using friendly words instead of fighting words. The program consists of six 50-minute sessions, 2 each for the program's conflict resolution steps: "keep your cool," "take a new look," and "say the right thing." Each of the sessions proceeds with a warm-up to focus on the topic at hand, a watch-and-talk section during which students view a videotaped scenario and discuss it, includes follow-up activities, and finishes with a recap that shows children how to use their new skills in their own lives. The teaching kit for this program contains a leader's guide detailing how to run the program and outlining each of the sessions; a videotape introducing "TJ" (a teen radio talk show host who serves as a mentor for the children) and containing session instructions for the leader and the conflict resolution scenarios for each of the sessions; "trouble-stoppers" posters for the classroom; posters containing "power phrases" the students learn from "TJ"; and take-home pages for the students. Also included is a brochure outlining features of the program and the "behind the scenes" work of the program's development. (HTH)

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